

## Warmup

How many ways are there to arrange  
3 books on a bookshelf?



How do we know we got them all?  
How does it generalize?

Chapter 6 is about counting things... 3/18

- if there's 20 pizza toppings, how many 2-topping pizzas are there?
- How many ways are there to fill in a March Madness bracket?
- How many ways to shuffle a 30 song playlist?

To address questions like these and many more it's useful to understand sets.

A set is a collection of items, referred to as elements of a set.

We typically use curly brackets,  $\{ \}$  to denote a set.

$W = \{1, 2, 3\}$   $W$  is the set that contains 1, 2, and 3.

We use the symbol  $\in$  to denote an item being an element of a set

Amazon  $\in \{ \text{Google, Amazon, Facebook} \}$

If the set  $X$  is a subset of  $Y$  ( $X \subseteq Y$ )

every element of  $X$  is an element of  $Y$ .

( $X \subseteq Y$  if  $x \in X$  implies  $x \in Y$ )

If two sets have exactly the same elements, we say they are equal.

ex List the elements of the following sets:

- A the set of integers from 0 to 5  $A = \{0, 1, 2, 3, 4, 5\}$
- B is the set of suits in a deck of cards  $B = \{\text{hearts, spades, diamonds, clubs}\}$
- C the set of black suits in a deck of cards  $C = \{\text{spades, clubs}\}$

Which of the following are true?

$A \subseteq B$ ?

no,  $0 \in A$  and  $0 \notin B$

$B \subseteq C$ ?

no, hearts  $\in B$  but hearts  $\notin C$

$C \subseteq B$ ?

yes, everything in  $C$  lives in  $B$

$B = C$ ?

nope, see

$C \in B$ ?

no,  $\{1, 2\} \in \{\{\{1\}\}, \{\{1, 2\}\}, \{\{1, 2, 3\}\}\}$   
2 

The set containing no elements has a special name and symbol, the empty set

$$\emptyset = \{ \} \leftarrow \text{the set containing nothing}$$

note: if  $A$  is a set, then  $\emptyset \subseteq A$

We can define a set by describing its elements instead of listing them. There exists a standard notation for this.

$$B = \left\{ n \mid \begin{array}{l} \text{conditions } n \text{ must satisfy to be in } B \\ \uparrow \\ \text{some typically or general element of the set} \end{array} \right\}$$

ex

$$B = \{ x \mid x \text{ is an integer and } |x| < 4 \}$$

$$= \{ -3, -2, -1, 0, 1, 2, 3 \}$$

$$D = \{ x \mid x < 10 \text{ and } x > 15 \} = \emptyset$$

$C = \{ (d_1, d_2) \mid d_1 \text{ and } d_2 \text{ are the results of } \cancel{\text{first}} \text{ rolling 2 distinguishable dice} \}$

$$C = \{ (1, 1), (1, 2), (1, 3), \dots, (1, 6), \\ (2, 1), \dots, (2, 6), \\ \vdots \\ \vdots \\ (6, 1), \dots, (6, 6) \}$$

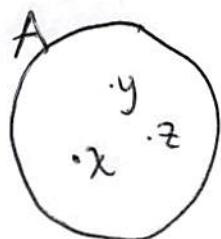
$D = \{ x \mid x \text{ is the sum of 2 dice rolls} \}$

$$2, 3, 4, \dots, 7 \\ 3, 4, \dots, 8 \\ \vdots \\ \vdots \\ 7, \dots, 12$$

$$D = \{ 2, 3, 4, \dots, 12 \}$$

One way to help visualize sets are Venn Diagrams.

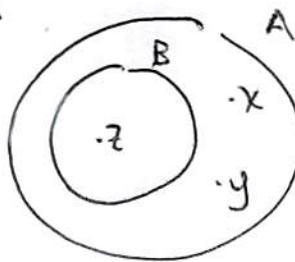
We can draw a set A as a circle and draw elements of A as points inside the circle. Things not in A as points outside.



• a  
• b  
• c

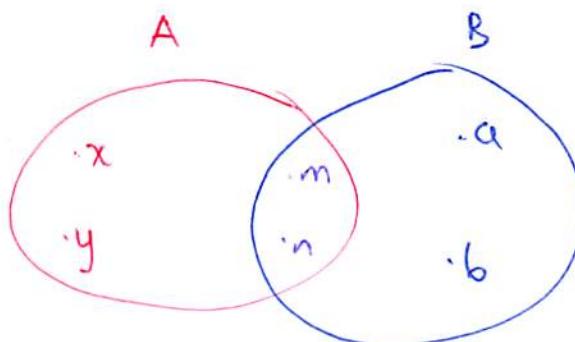
$x, y, z \in A$   
 $a, b, c \notin A$

If  $B \subseteq A$  then we can draw B as a circle fully contained by A



$x \in A$   
 $z \in A$   
 $z \in B$   
 $x \notin B$

Consider



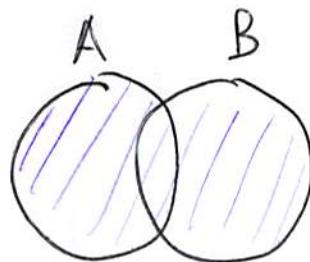
Here  $A \not\subseteq B$  and  $B \not\subseteq A$

• The set of things in either A or B is  $\{x, y, a, b, m, n\}$   
↳ we call this  $A \cup B$  (A union B)

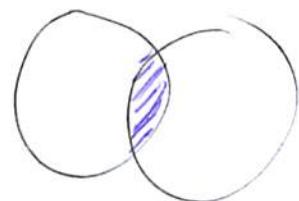
• The set of things in both A and B is  $\{m, n\}$   
↳ we call this  $A \cap B$  (A intersect B)

Pictorially

$A \cup B$  is



$A \cap B$  is



ex

Apples, Bananas, and Oranges are fruit available at fruit liquor, F. Apples, Bananas, and Kiwis are fruit available at Harris Teeter, H.

- What are the fruits available at a grocery store?

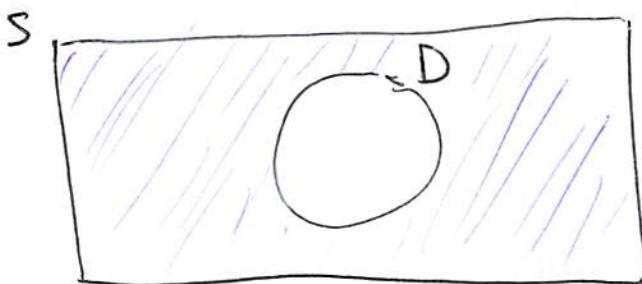
$$F \cup H = \{ \text{apples, bananas, oranges, kiwi} \}$$

- What are the fruit I can get at any grocery store?  
(only looking at fruit available at both stores)

$$F \cap H = \{ \text{apples, bananas} \}$$

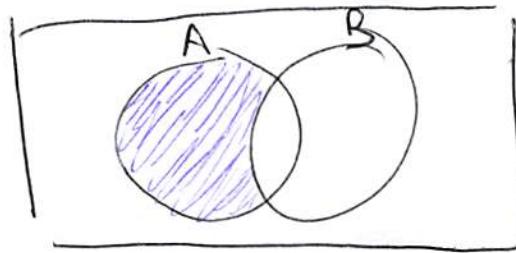
Another way to make a new set given  $D$  is to look at everything not in  $D$ . This is the complement of  $D$ ,  $D'$ .

Often we declare some sample space  $S$  for which  $D \subseteq S$  and then  $D'$  is everything not in  $D$  but in  $S$ .



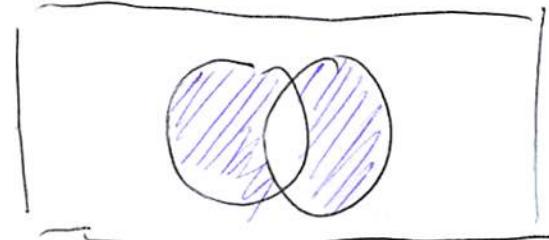
Using these three operators, we can concisely describe each region of a Venn Diagram

- things in  $A$  but not in  $B$



$$A \cap (B')$$

- things in  $A$  or  $B$  but not in both



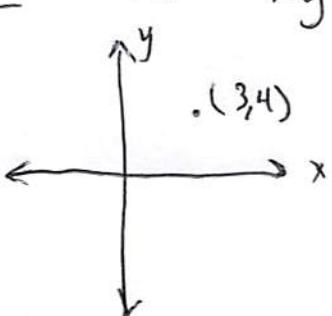
$$(A \cup B) \cap ((A \cap B)')$$

- things in  $A$  and  $B$  but not

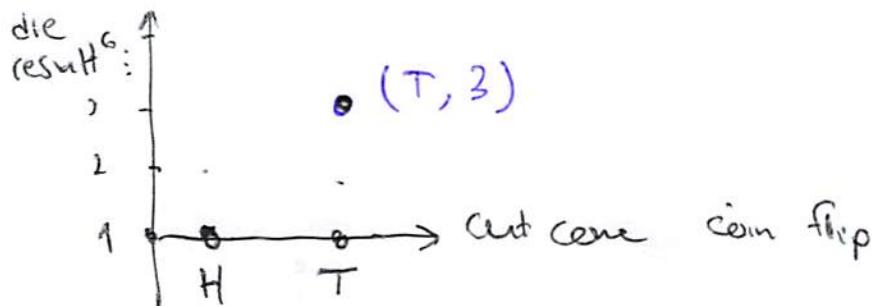
The last operator we'll mention is the Cartesian Product, where given sets  $A$  and  $B$  the Cartesian product  $A \times B$  is the set of ordered pairs  $(a, b)$  where  $a \in A$ ,  $b \in B$ .

Conciseley  $A \times B = \{ (a, b) \mid a \in A \text{ and } b \in B \}$

ex the  $xy$ -plane is the Cartesian product,  $\mathbb{R} \times \mathbb{R}$  where  $\mathbb{R}$  is the set of real numbers



compute the outcomes of flipping a coin then rolling a die.



$$\text{Coin Flip} \times \text{Die Result} \rightarrow \{ (H, 1), (H, 2), \dots, (H, 6), (T, 1), \dots, (T, 6) \}$$

## Exam 2

- Average ~ 75
- median ~ 82
- if  $\leq 4$  absences at end of semester  
lowest exam replaced with best exam

## WebAssign

- 30% of total grade
- ~ 13%
- every webassign assignment not done  
knocks >1% off final grade

if you have questions:

reach out to me, Erica, MMC