

Review Problem

Two bank accounts have the following balance formula:

$$B_1(t) = 1500(1.03)^{4t} \quad B_2(t) = 2100(1.05)^{2t}$$

Which bank account started with the higher balance? Which bank account offers the higher annual interest rate?

Recall interest formula: $A(t) = P\left(1 + \frac{r}{m}\right)^{mt}$

- P is our initial amount

- r is our annual interest rate

- m is # times interest is compounded per year

Bank 1:

$$P = 1500$$

$$m = 4$$

$$\left(1 + \frac{r}{m}\right) = 1.03$$

$$1 + \frac{r}{4} = 1.03$$

$$\rightarrow \frac{r}{4} = 0.03$$

$$r = 0.12$$

Bank 2:

$$P = 2100$$

$$m = 2$$

$$\left(1 + \frac{r}{m}\right) = 1.05$$

$$1 + \frac{r}{2} = 1.05$$

$$\rightarrow \frac{r}{2} = 0.05$$

$$r = 0.1$$

Bank 2 started w/ higher balance

Bank 1 offers higher annual interest rate

1.3 Linear Functions

Consider the following table

x	0	1	2	3	4	5
$f(x)$	-17	-14	-11	-8	-5	-2

$\underbrace{\hspace{1cm}}_{+3}$
 $\underbrace{\hspace{1cm}}_{+3}$
 $\underbrace{\hspace{1cm}}_{+3}$
 $\underbrace{\hspace{1cm}}_{+3}$
 $\underbrace{\hspace{1cm}}_{+3}$

What would you guess is $f(5)$?

-2 might be a good guess ... why?

Consider

x	-2	0	1	2	5	6
$g(x)$	9	7	6	5	2	0 = 1

$\underbrace{\hspace{1cm}}_{-2}$
 $\underbrace{\hspace{1cm}}_{-1}$
 $\underbrace{\hspace{1cm}}_{-1}$
 $\underbrace{\hspace{1cm}}_{-3}$

at first glance we might not see that same property however our x 's are spaced out different here

Let's look at how $g(x)$ changes as x changes

$$\frac{\text{change in } g}{\text{change in } x} = \frac{7-9}{0-(-2)} = \frac{-2}{2} = -1$$

$\frac{g \text{ value in table} - \text{previous } g \text{ value in table}}$

$$\frac{6-7}{1-0} = \frac{-1}{-1} = -1$$

$\frac{x \text{ value in table} - \text{previous } x \text{ value}}$

$$\frac{5-6}{2-1} = \frac{-1}{+1} = -1$$

$$\frac{2-5}{5-2} = \frac{-3}{3} = -1$$

so maybe

$$\frac{a-2}{6-5} = -1$$

$$\frac{a-2}{1} = -1$$

$$a-2 = -1$$

$$a = 1$$

Functions with this constant rate of change are called linear functions.

A linear function is one that can be written as

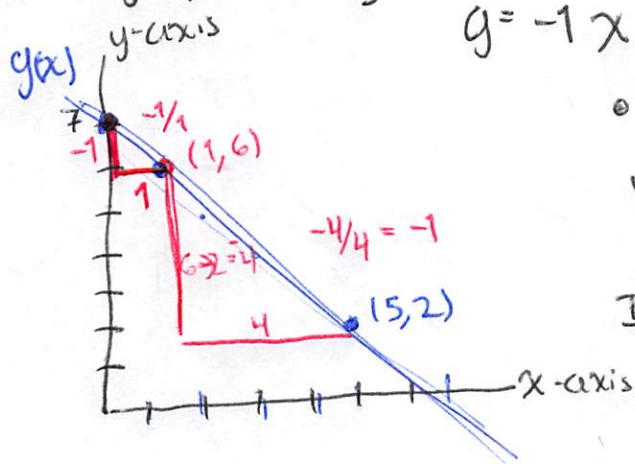
$$y = mx + b$$

ex Let's find m and b for $g(x)$.

• $g(0) = 7$ so $7 = g(0) = m \cdot 0 + b = b$
so $b = 7$

• $g(1) = 6$ so $6 = g(1) = m \cdot 1 + b = m + 7$
 $6 = m + 7$
 $m = -1$

Let's graph of g

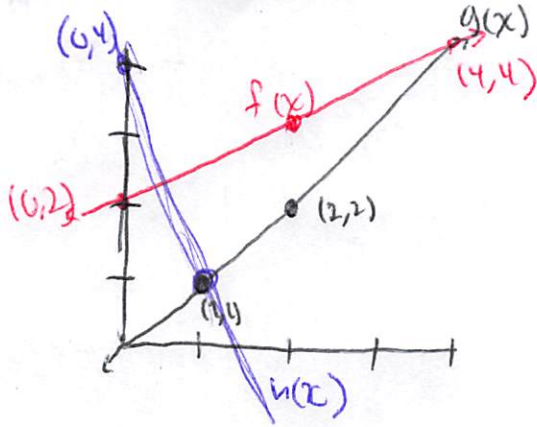


$$g = -1x + 7$$

• Because $g(x)$ 'crosses' the y-axis at 7 we say the y-intercept of g is 7.

In general b is the y-intercept

• The slope of a line measures 'rise over run', 'change in y / change in x ', ' $\Delta y / \Delta x$ ' and in general m is the slope.



- The slope of f is $+1/2$
- The slope of g is $+1/4$
- The slope of h is $-3/1 = -3$

So a 'bigger' slope means 'steeper' line
 a negative slope gives a line 'going down'

We know 2 pts define a line and linear functions give lines, so how do we find a linear function from 2 pts?

ex: What is the slope of the line through $(1, 2)$ and $(6, 7)$?

$$\text{slope} = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{7-2}{6-1} = \frac{5}{5} = 1$$

What would its ~~x~~ y-intercept be?

- y-intercept is b in $y = mx + b$
- m was slope; $m = 1$
- $y = 1x + b$
- choose a point on the line, $(1, 2)$
- so $2 = 1 * 1 + b = 1 + b$
 $b = 1$
- The y-intercept is $y = 1$.
- The formula of the line $y = x + 1$

$$\begin{aligned} (1) + 1 &= 2 \checkmark \\ (6) + 1 &= 7 \checkmark \end{aligned}$$

non-example:

x	0	2	4	6
y	0	0.5	1.5	4.5

If we tried what we've been doing...

$$\frac{\Delta y}{\Delta x} = \frac{0.5 - 0}{2 - 0} = \frac{0.5}{2} = \frac{1}{4}, \quad \frac{\Delta y}{\Delta x} = \frac{1.5 - 0.5}{4 - 2} = \frac{1}{2} = \frac{1}{2}$$

$$\frac{\Delta y}{\Delta x} = \frac{4.5 - 1.5}{6 - 4} = \frac{3}{2} = \frac{3}{2} \quad \text{and} \quad \frac{1}{4} \neq \frac{1}{2} \neq \frac{3}{2}$$

because the rate of change between multiple points is not the same throughout, it is not a linear function.

There does not exist m or b st.

(in this instance) $y = mx + b$

Think back to linear cost function

$$C(x) = (\text{marginal cost})x + \text{fixed cost}$$

- we described marginal cost as the increased per item increased \Rightarrow is a rate that describes how $C(x)$ changes as x changes
- fixed cost: the cost regardless of # of items or the cost even if no items were dealt with.
y-intercepts are our fixed costs

Suppose a print shop's costs followed a L.C.F. If it cost \$1.30 for 10 prints and \$1.72 for 16 prints, how much would 25 prints cost?

- we know our formula looks like $y = mx + b$
- $(10, 1.30)$ 10 prints cost \$1.30
- $(16, 1.72)$

• Let's find m

$$m = \frac{\text{change in cost}}{\text{change in \# prints}} = \frac{1.72 - 1.30}{16 - 10} = \frac{0.42}{6} = 0.07$$

• Let's find b

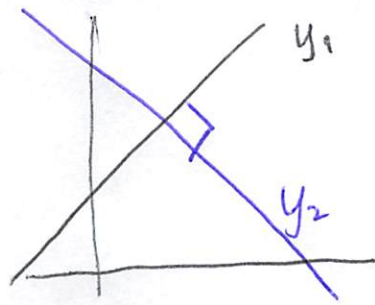
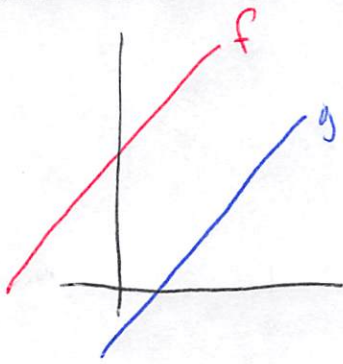
$$\begin{aligned} y(10) = 1.30 &\Rightarrow 1.30 = (0.07) \times (10) + b \\ 1.30 &= 0.70 + b \\ b &= 0.60 \end{aligned}$$

$$y = 0.07x + 0.60$$

$$y(25) = 0.07 \times (25) + 0.60 = 1.75 + 0.60 = 2.35$$

25 prints cost \$2.35; each print was 7¢ but we pay \$0.60 to access printer

Interpreting parallel and perpendicular



We say 2 lines are parallel if they would (when extended) never intersect and perpendicular if they intersect at 90° angles.

f and g are parallel

y_1 and y_2 are perpendicular

parallel: parallel lines have equal slope; equal steepness or equal rate of change

perpendicular: if the slope of y_1 is m then the slope of y_2 is $-1/m$,

we call this the negative reciprocal

ex:

Find a line parallel to $y = 10x + 2$ that goes through $(3, 7)$.

- parallel lines have equal slope
- in $y = mx + b$, m is slope
- our slope is therefore going to be 10
- In general lines look like $y = mx + b$
- Our line goes through $(3, 7)$

$$\bullet \text{ So } 7 = m \cdot 3 + b$$

$$\text{so } 7 = 10 \cdot 3 + b$$

$$7 = 30 + b$$

$$b = -23$$

• So the line going through $(3, 7)$, parallel to $y = 10x + 2$ has the formula

$$y = 10x - 23.$$

ex: Find when the line through $(-1, 2)$ and $(3, -1)$ intersects the line through $(2, 1)$ and $(6, 4)$.

• Find equations for the 2 lines

$$\bullet y_1 = m_1 x + b_1$$

$(-1, 2)$ and $(3, -1)$

$$m_1 = \frac{\text{rise}}{\text{run}} = \frac{-1 - 2}{3 - (-1)} = \frac{-3}{4} = -3/4$$

using $(-1, 2)$

$$2 = (-3) \cdot (-1) + b_1$$

$$2 = 3 + b$$

$$b_1 = -1$$

$$\bullet y_2 = m_2 x + b_2$$

$$m_2 = \frac{4 - 1}{6 - 2} = 3/4 ;$$

using $(2, 1)$

$$1 = \left(\frac{3}{4}\right) \cdot (2) + b_2$$

$$1 = \frac{3}{2} + b \Rightarrow b = -1/2$$

we want to find $y_1 = y_2$

$$\text{find } \left(-\frac{3}{4}\right) x - 1 = \frac{3}{4} x - \frac{1}{2} \dots$$